|  |  | Core Subjects - The 'Basics' |  | Core Subjects |  |  | EBACC \& Facilitating Subjects |  |  |  | Foundation Subjects |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | English Language \& Literature | Maths | Science | PE | Life | Spanish | History | Geography | Computing | Music | Art | $\begin{gathered} \text { Design } \\ \text { Technology } \\ \hline \end{gathered}$ |
| Year 7 | $\begin{gathered} \text { Half } \\ \text { Term } \\ 1 \end{gathered}$ | Spy Fiction: Reading of 'Stormbreaker' | Sequences Understand and use algebraic notation Equality and equivalence | Structure and function of living organisms Cells and organisation <br> Introduction to chemistry and Reproduction Reproduction in plants | Rotation: Fitness, netball, basketball, swimming, rugby, football | Belonging: Importance of religion The UK as a Multi-Faith Society | Introducing myself | Who are the British? | Continents and oceans Human and physical geography Characteristics of hot and cold environments Impacts of tourism | Online communication <br> Keeping safe Conducting yourself | Rock School: What music means to you and where it started, the origins of Jazz | Formal elements Paper sculpture Photography | Food: <br> Hygiene rules |
|  | $\begin{aligned} & \text { Half } \\ & \text { Term } \\ & 2 \end{aligned}$ | Spy Fiction: Creative Writing | Place value and ordering integers and decimals Fractions, decimals and percentage equivalence | The particulate nature in matter - The particle model <br> Electricity and electromagnetism Voltage and current | Rotation: Basketball, hockey, rugby, swimming, football, badminton | Expression: Religious clothing Rites of passage | Presenting other people | How did the Normans invade? | Countries in UK and <br> The British Isles Human and physical geography of The British Isles Topography, grid references, scale and distance on OS maps <br> Longitude and latitude | Produce professional documentation <br> Advanced text editing tools such as tables, auto contents, mail merge etc. | Music through time: The modern-day orchestra and Early Music | Formal elements Paper sculpture Photography | Key critical temperatures Healthy eating Eatwell guide |
|  | $\begin{gathered} \text { Half } \\ \text { Term } \\ 3 \end{gathered}$ | Global Issues: Reading, non-fiction texts | Solve problems with addition and subtraction Solve problems with multiplication and division Fractions and percentages of amounts | Forces and motion Speed <br> Pure and impure substances -Separating mixtures | Rotation: Outdoor adventures, cross country, rugby, football, fitness, swimming, hockey | Religion and Society Holy books / scriptures Parables | My school and studies | How did William change England? | Fluvial processes Characteristics of waves Landforms in the coastal environment Engineering strategies to manage coastal processes | Program Sub program Shape calculations with variables to create a drawing of a house. OR <br> Create a program with sub programs to create a number of interactive playable games. | World music: British culture and Egypt | Landscape Perspective Paining | Product Design: <br> Pattern seeking Health and safety Manufacturing processes Textile Tools Running stitch and back stitch Materials: textiles Presentation and design ideas |
|  | $\begin{gathered} \text { Half } \\ \text { Term } \\ 4 \end{gathered}$ | Global Issues: Transactional Writing | Operations and equations with directed numbers Addition and subtraction of fractions | Inheritance chromosomes DNA and genes - Variation <br> Chemical reactions Acids and alkali | Rotation: Badminton, fitness, outdoor adventure, cross country, dance, gym | Prophets: Adam and Eve Genesis Prophets and revelation | Where I live | What was Medieval life like (Political)? | Earth's structure Plate boundaries Convection currents Natural hazards Earthquakes | Flowchart <br> Sub program with variables to create an interactive playable game. Learning about inputs, decisions and outputs. | Rock school: Jazz and the Blues | Landscape <br> Perspective Paining | Client specification <br> Evaluation of different art styles Oblique Drawing projection and textile rendering Product evaluation |
|  | $\begin{gathered} \text { Half } \\ \text { Term } \\ 5 \end{gathered}$ | Children in Literature: <br> Study of a range of fiction / non-fiction texts, poetry and plays | Constructing measuring and using geometric notation Developing geometric reasoning | Space physics - The solar system <br> Earth and atmosphere Climate | Rotation: tennis, athletics, cricket, dance, gym, rounders | Growing up Healthy relationships | Holidays | What was Medieval life like (Social)? | Plate boundaries Volcanoes:types, eruptions and living with | Shape calculations with variables to make the grabber game. Movie Making and editing with special effects. | Music through time: Early Music and the Baroque | Experimental Fish Modelling Creature design | Engineering: BOT Health and safety Manufacturing processes Woodwork Tools Materials: Timbers Presentation and |
|  | $\begin{gathered} \text { Half } \\ \text { Term } \\ 6 \end{gathered}$ | Literature: 'Holes’ Study of the whole text, with a focus on character development and themes | Developing number sense Sets and probability Prime numbers and proof | Waves- Sound waves <br> Reproduction Reproduction in humans | Rotation: Cricket, rounders, tennis, softball, dance, gym | Sources of authority: Religious traditions Church traditions | Cultural capital festivals across Spain | Who was the most significant Tudor Monarch? | Globalisation Impacts of TNCs - social, economic, environmental and political Globalisation in Darlington | Movie making and editing. <br> Knowledge of pan and zoom, fading, overlays, transitions, chroma key, text effects and more. | World music: British culture and the music of Africa | Experimental Fish Modelling Creature design | design <br> Client specification Isometric Drawing projection and timber rendering Product evaluation |


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|  |  | English Language \& Literature | Maths | Science | PE | Life | Spanish | History | Geography | Computing | Music | Art | Design Technology |
| $\begin{gathered} \text { Year } \\ 8 \end{gathered}$ | Half Term 1 | Gothic Fiction: Reading of 'Coraline' | Ratio and scale Multiplicative change Multiplying and dividing fractions | Waves - Light waves. The periodic table and materials - Mendeleev principles and reactivity <br> Structure and function of living organisms - The skeletal and muscular systems | Rotation: Swimming, netball, basketball, badminton, football, rugby, hockey | Worship at home Places of worship | My free time activities | The British Empire: To what extent did it bring progress? | Water cycle <br> Fluvial processes River landforms Engineering strategies to manage flooding | HTML and Web Page Design using TAGS. Understanding how to produce linked pages to form a help page on producing a website. | Rock school: The Blues and 1950's Rock and roll | Portraits Drawing from life Photography Photoshop | Food: <br> Nutrients: functions, food sources, excess/deficiency Functions of ingredient in bread making (yeast, CO2, fermentation) Functions of ingredients in pastry |
|  | Half Term 2 | Gothic Fiction: Creative Writing | Working in the cartesian plane Representing data Tables and probability | Energy changes and transfers <br> Structure and function of living organisms - Nutrition and digestion | Rotation: Basketball, hockey, swimming, football, badminton, rugby | Festivals of Light Chrisitan Festivals over time | Technology and hobbies | The British Empire: To what extent did it bring progress? | International tourism Consequences of tourism National parks Glaciation | Spreadsheets with formulas, graphs and charts. <br> Creating Add, Subtract, Multiply, Divide, Average and IF Statements. Creating Pie, Bar, Column, Line charts and graphs. | Music through time: The Baroque and Classical Periods | Portraits Drawing from life Photography Photoshop | ingredients in pastry making (shortening) Functions of ingredients in batter mixture (aeration) Functions of ingredients in sauce/curd making (gelatinisation) |
|  | Half Term 3 | Social Media: Reading, nonfiction texts | Brackets equations and inequalities Sequences Indices | Structure and function of living organisms - Health <br> Electricity and electromagnetism Resistance | Rotation: Swimming, football, fitness, rugby, hockey | Pilgrimage in <br> Abrahamic Religions <br> Pilgrimage in Indian Religions | Organising outings | Britain, the slave trade and the industrial revolution, was progress tainted? | History of Africa Biomes in Africa Urban opportunities Challenges in the Horn of Africa | Program using code, including Input, Variables <br> IF statements. Creating a quiz with a scoring system and feedback. | World music: British culture and China | Text in Art Stencil Graffiti Collage | Product design: forging animals <br> Health and safety Manufacturing processes <br> Metal work Tools |
|  | Half Term 4 | Social Responsibility: Transactional Writing | Fractions and percentages Standard index form Number sense | Atoms, elements and compounds - Elements and compounds <br> Electromagnets and magnetism - Magnetism | Rotation: Badminton, rugby, swimming, fitness, outdoor adventures, cross country, hockey | Rites of Passage: Marriage and Growing Up | My food habits | Equality in America The Civil Rights Movement | Population increase and control Migration | Understand the internal components of a computer and the external ports. Upgrade a computer, replace faulty parts, external devices and install software. | Rock school: 1950's Rock and roll and 1960's popular music | Text in Art Stencil Graffiti Collage | Material: metal Material: plastics Material properties Environmental impact Client specification. Product evaluation |
|  | Half Term 5 | Literature from other cultures: Reading Study of a range of poems, diverse voices | Angles in parallel lines and polygons Area of trapezia and circles Line symmetry and reflection | Earth and atmosphere Earth structure <br> Energy - Calculation of fuel uses and costs | Rotation: Athletics, rounders, tennis, softball | Keeping Safe: RSE and Safety | Health habits | The Development of Voting Rights in the UK | Extreme weather types and consequences | Internal and external <br> computer parts. <br> Animation <br> Creating a gif animation of a sailing boat. | Music through time: The Classical and Romantic Periods | Masks Cutout Relief Character design | Engineering: Storing possessions Health and safety Manufacturing processes Woodwork Tools Material: timber Material: plastics |
|  | Half Term 6 | Shakespeare's 'Romeo and Juliet': Reading | The data handling cycle Measures of location | Interactions and interdependencies Interdependence <br> STEM Project - Pollution and sustainability | Rotation: Softball, tennis, cricket | Crime: Drugs and Alcohol, Gang Crime | Daily routine and cultural capital | Hidden Figures in History | Climate in the Middle East Mineral extraction Hot deserts Impacts of tourism | Animations and animation types including timings. Creating automatically run animation suitable for the web. | World music: British culture and the music of South America | Masks Cutout Relief Character design | Application of wood joints <br> Use of modelling software <br> Use of cad CAM Client specification. Product evaluation |


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|  |  | English Language \& Literature | Maths | Science | PE | Life | Spanish | History | Geography | Computing | Music | Art | Design Technology |
| $\begin{gathered} \text { Year } \\ 9 \end{gathered}$ | Half Term 1 | Dystopian Fiction: Reading of 'Daz 4 Zoe' | Straight line graphs Forming and solving equations Testing conjectures | Material cycles and energy - Cellular respiration and photosynthesis <br> Waves - Observed waves, energy and waves. <br> Chemical reactions Metals and non-metals | Rotation: <br> Swimming, netball, basketball, football, fitness, rugby, netball | Nature of God: Is God Knowable? Is God Immanent? | What I usually do in my spare time | The interwar years and its impact | Spatial patterns of crime Causes of crime and conflict Preventing development | Databases looking at fields, records, tables, form, buttons, queries, reports, and macros. Creating a database and performing queries which display the correct results. | Rock school: 1960's popular music and genres today | Exploring animals Life Drawing Wire sculpture | Food: <br> Define the term cuisine Origins of dishes Food provenance (grown, reared, caught) Identify food from |
|  | Half Term 2 | Dystopian Fiction: Creative Writing | Three dimensional shapes Construction and congruency Numbers | Genetics and Evolution- Inheritance, chromosomes, DNA and Gene <br> Energy changes and transfers -Heating and cooling. <br> Forces - Contact forces, balanced and unbalanced forces and gravity | Rotation: Basketball, football, swimming, netball, badminton, hockey | Is God Just? Evil and Suffering. | Media (tv, film, reading) then past and present sporting habits | Hitler and the Rise of the Nazi | Measuring development Causes of uneven development Consequences of uneven development Reducing the development gap | Interactive Touch Screen Kiosk System <br> Interaction, images, sound, accessibility, and animation. <br> Creating a range of buttons and interactive elements. | Music through time: The Romantic Period and the Twentieth Century | Exploring animals Life Drawing Wire sculpture | certain seasons <br> Advantages/ <br> Disadvantages of seasonality <br> Researching suitable recipes to meet a brief |
|  | Half Term 3 | Extreme Experiences: Reading, nonfiction texts | Using percentages Maths and money Deductions | Genetics and evolution <br> - Biodiversity <br> Chemical reaction and energetics - Types of reactions and exo/endothermic | Rotation: Swimming, fitness, hockey, rugby, football | Creation and the environment | Whol do activities with and how I get on with them | Hitler and the Rise of the Nazi | Characteristics of tropical rainforests Plant and animal adaptation <br> Consequences of deforestation Sustainable management of deforestation | Produce a program using code Variable <br> IF statement, decision making, loops and saving to an external file. <br> Adding feedback, the ability to save to the quiz. | World music: British culture and world music influence | Still life <br> Painting Photography 3D design | Product design: light box <br> Health and safety Manufacturing process <br> Electronic Tools <br> Electrical circuits <br> 2D Design modelling software <br> Use of CAD CAM Working with multiple |
|  | Half Term 4 | Homelessness: Transactional Writing | Rotation and translation Pythagoras theorem | Earth and atmosphere <br> - Earths resources <br> Pressure in fluids and Forces - Work | Rotation: Badminton, rugby, swimming, fitness, cross country, outdoor activities | Equality in Worldwide Religion. PREVENT and Extremism | My timetable, school facilities and uniform | The Holocaust | Rural to urban migration Opportunities and challenges linked to urbanisation Greenfield and brownfield sites | Understand how a computer uses Binary. Count in binary Perform calculations in binary. | Rock school: Genres today and where they began | Still life Painting Photography 3D design | final product <br> Writing a design specification Evaluating against a design specification identifying how to improve the next product. |
|  | Half Term 5 | Conflict poetry: reading | Enlargement and similarity Solving ratio and proportion problems Rates | Bridging Unit 1 - Cell Biology <br> Bridging Unit 1 Energy | Rotation: Athletics, rounders, tennis, softball | The Holocaust: Anti-Semitism | Comparing teachers and discussing rules | Conflict after the Second World War | Human and natural causes of climate change Consequences of climate change Adaptation and mitigation Sustainability | Digital Graphics Editing, looking at Manipulating and exporting images. Understanding Raster and Vector | Music through <br> time: The Twentieth Century and music through time | Abstract art Exploring music Drawing machine Independent work | Engineering: Automata <br> Health and safety Manufacturing process 2D Design modelling software <br> Use of CAD CAM |
|  | Half Term 6 | Shakespeare's 'The Merchant of Venice: Reading | Probability Algebraic graphs | Bridging Unit 2 Organisation <br> Bridging Unit 2 - Atomic Structure | Rotation: Cricket, tennis, rounders, softball | Responses to the Holocaust. And Genocide Today | World of work and future plans | Conflict after the Second World War | Biomes <br> The history of Russia Human and physical features Natural resources | Manipulate images Raster and Vector. Creating a portfolio of work. | World music: British culture and world music influence | Abstract art Exploring music Drawing machine Independent work | Writing a design specification Evaluating against a design specification identifying how to improve the next product. |


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|  |  | English Language \& Literature | Mathematics | PE | Life | Biology | Chemistry | Physics | Spanish | History | Geography |
|  |  | AQA | Edexcel | AQA |  | AQA | AQA | AQA | AQA | Edexcel | AQA |
| Y10 | Half Term 1 | English Language Paper 1: Explorations in Creative Writing | Congruence similarity and enlargement Trigonometry | Rotation: Invasion games, net/wall games, pool, fitness | Safe <br> Relationships | Organisation | Atomic structure and the periodic table | Electricity | Holidays I have been on | Superpower relations and the war 1941-91 | The changing economic world |
|  | Half Term 2 | 19 ${ }^{\text {th }}$ Century Novel: A Christmas Carol | Representing solutions to equations and inequalities Simultaneous equations Angles and bearings | Rotation: Invasion games, net/wall games, pool, fitness | Abortion and Medical Ethics | Infection and response | Bonding, structure, and the properties of matter | Energy | Future holidays | Superpower relations and the war 1941-91 | The changing economic world |
|  | Half Term 3 | English Language Paper 2: Writers' Viewpoints and Perspective | Working With circles Vectors Ratio and fractions | Rotation: Invasion games, net/wall games, pool, fitness | Finance and Employment | Bioenergetics | Quantitative chemistry | Forces | Home | Superpower relations and the war 1941-91 | The living world |
|  | Half Term 4 | Unseen Poetry | Percentages and interest Probability | Rotation: Invasion games, net/wall games, pool, fitness | UK Politics | Homeostasis and response | Chemical changes | Forces | Neighbourhood | Weimar and Nazi Germany, 1918 1939 | The challenge of resource management |
|  | Half <br> Term 5 | Modern Drama: 'An Inspector Calls' | Collecting, representing and interpreting data Non calculator methods Types of number and sequences | Rotation: Tennis, Athletics, striking and fielding games | International Politics | Homeostasis and response | Energy changes | Particle Model of Matter | Social and global issues | Weimar and Nazi Germany, 1918 1939 | Physical landscapes in the UK |
|  | Half Term 6 | Power and conflict poetry Speaking and listening | Indices and roots Manipulating expressions | Rotation: Tennis, Athletics, striking and fielding games | Crime and Punishment | Ecology | The rate and extent of chemical change | Atomic structure | Theme 2 speaking preparation | Early Elizabethan England, 1558-1588 | Fieldwork |


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|  |  | English Language \& Literature | Mathematics | PE | Life | Biology | Chemistry | Physics | Spanish | History | Geography |
|  |  | AQA | Edexcel | AQA |  | AQA | AQA | AQA | AQA | Edexcel | AQA |
| Y11 | Half <br> Term 1 | Shakespeare's 'Macbeth' | Gradients and lines Non-linear graphs Using graphs | Rotation: Invasion games, net/wall games, pool, fitness | Post 16 Applications | Homeostasis and response | The rate and extent of chemical change | Waves | World of work | Superpower relations and the war 1941-91 | The challenge of natural hazards |
|  | Half <br> Term 2 | Mock exam revision Language: deepening application Literature: response construction | Expanding and factorising Changing the subject Functions | Rotation: Invasion games, net/wall games, pool, fitness | Post 16 Applications and Interviews | Ecology | Organic chemistry and Chemical analysis | Magnetism and electromagnetism | Future plans for studies and work. | Superpower relations and the war 1941-91 | The challenge of natural hazards |
|  | Half <br> Term 3 | Revision <br> Lessons are personalised to the individual needs of pupils in preparation for their final exams. <br> These lessons are informed through analysis of mock exams, weekly KIPs and teacher knowledge. Individual class curricula roadmaps are created by the class teacher and shared with pupils. | Multiplicative reasoning Geometric reasoning | Rotation: Invasion games, net/wall games, pool, fitness | RSE Drop Down Day | Inheritance, Variation and Evolution | Chemistry of the atmosphere Using resources | Waves | Theme 3 + 1 speaking preparation | Medicine through time 1250 - present | Urban issues and challenges |
|  | Half <br> Term 4 |  | Algebraic reasoning Transforming and constructing Listing and describing | Rotation: Invasion games, net/wall games, pool, fitness | Revision techniques | Get Exam Ready Paper 1 | Get Exam Ready Paper 1 | Get Exam Ready Paper 1 | Exam skills and consolidation | Weimar and Nazi German 1918-39 | Issue evaluation and fieldwork |
|  | Half <br> Term 5 |  | Revision | Rotation: Tennis, striking and fielding games | Exam Stress Well-being | Get Exam Ready Paper 2 | Get Exam Ready Paper 2 | Get Exam Ready Paper 1 |  | Revision | Revision |
|  | $\begin{gathered} \hline \text { Half } \\ \text { Term } 6 \end{gathered}$ | Exams |  |  |  |  |  |  |  |  |  |


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|  |  | Art | Computer Science | $\begin{gathered} \text { Design } \\ \text { Technology } \\ \hline \end{gathered}$ | Engineering | Enterprise and Marketing | Graphics | Health and Social Care | Food and Cookery | iMedia | Music | Photography | RE | Sports Science | Sports Studies |
|  |  | AQA | OCR | EDEXCEL | NCFE | OCR | AQA | OCR | NCFE | OCR | BTEC | AQA | AQA | OCR | OCR |
| Y10 | Half Term 1 | Structures Starting Poin | 1.1 Systems Architecture including: Architecture of the CPU, CPU Performance and Embedded Systems. <br> Programming recap from KS3 | Timbers and how we work with them | Engineering Disciplines and eading engineering drawings | RO68 Learning to design a business proposal <br> TA1 Market Research | Starting Point | R033: Growth and development through a life stage | Health \& safety relating to food, nutrition and the cooking environment | RO93 Creative iMedia in the media industry <br> TA1- The Media Industry including products, sectors and jobs roles. <br> RO97 Learning to create a media system including Websites, Kiosk and Games. | Component one: Exploring musical products and styles LOA: Demonstrate an <br> styles of music LOB: Apply understanding of the use of techniques to create music <br> Component two: Musical skills LOB: Apply development skills and techniques. | Starting Point | Christianity introduction | R180 Different factors which influence the risk and severity of injury R181 Components of fitness applied in sport | Issues which affect participation in sport. types of outdoor and adventurous activities in the UK. |
|  | Half Term 2 | Research Artist study | 1.2 memory and Storage including: Primary and Secondary Storage, Units of storage, Data Storage and Compression. <br> KS4 Programming |  | $\begin{aligned} & \text { CAD and hand } \\ & \text { drawn engineering } \\ & \text { drawing } \end{aligned}$ | RO68 How to identify a customer profile. <br> TA2 How to identify a customer profile TA3 Start to develop a product proposal | Research Artiststsudy Basic Photoshop | R033: Impact of life events | Food legislation and food provenance . | RO97 Interactive Digital Media Assignment: TA1 Planning Digital Media, creating logos, mind maps mood boards, wireframes etc. | Component one: LOA/LOB <br> Component two: LOB Apply processes for music skills and techniques | Research Artist study Photoshop | $\begin{aligned} & \text { Christianity } \\ & \text { beliefs } \end{aligned}$ | R180 Warm up and cool down routines R181 Principles of training in sport | The implications of hosting a major sporting event for a city or country. and safety aspects of participating in outdoor and adventurous activities. |
|  | Half Term 3 | Experiments Life drawing | 1.3 Networks, Connections and Protocols including Network Types, Network Topologiess, Wired and Wireless Networks, Protocols and layers. 2.2 Programming Fundamentals, Data types and techniques. | Materials and their properties | Applied maths in Engineering and Material properties | RO68 Complete the assignment to design a business proposal <br> TA3 Complete the development of a product proposal | Layers Text | R033: Research and recommend individual support to meet individual need | Food groups, key nutrients and a balanced diet | RO97 Interactive Digital Media Assignment <br> TA2 - Create the product (website or kiosk system) and creating animations, videos, sounds and creating logos. | Component one: mini assessment. | Framing techniques | Christianity practices | R180 Different types and causes of sporting injuries R181 Organising and planning a fitness training programme | R184: The role of sport in promoting values. R187: able to patartor and be an outticipate in and adventurous antivity. R187: Evaluate particicatition in a a vutdoor and adventurous activity. |
|  | Half Term 4 | Experiments <br> Printing painting | 1.4 Network Security including threats to computer system and networks as well as identifying and preventing vulnerabilities. <br> 2.3 Producing Robust Programs including defensive design and testing. | Core Content and Lighting the world project | Engineering tools and production planning | TA4 Review whether a business proposal is financially viable. <br> TA5 Review the likely success of the business proposal. | Photomanipulation | R032: Rights and settings | Food groups, key nutrients and a balanced diet | Complete the RO97 Interactive Digital Media Assignment. TA3 - Evaluating the product again the client brief and suggest improvements. | Component two: LOA Demonstrat professional and commerian skill for the music industry | Photo- manipulation | Islam beliefs | R180 Reducing risk, treatment and rehabilitation of sports injuries and medical conditions R181 Evaluate own performance in planning and delivery of a fitness training programme |  |
|  | Half Term 5 | $\begin{gathered} \text { Photography } \\ \text { trip } \end{gathered}$ | 1.5 System Software including Operating Systems and Utility Software. <br> 2.4 Boolean Logic | Core Content and Lighting the world project | Sustaining nature project | RO67 Enterprise and Marketing <br> 1. Characteristics of Successful <br> Entrepreneurs <br> Rewards for Risk Taking. <br> 3. Potential <br> Drawbacks <br> RO69 Learning to market and pitch business proposal. TA1 Develop a brand identity to target a specific customer profile. | $\begin{gathered} \text { Digital } \\ \text { Drawing } \end{gathered}$ | R032: Person centred | Factors affecting food choice | RO94 Learn Digital Graphics using graphics tables and editing software to create logos and digital products such as games cover, posters etc. | Component two: LOALOB | Producing an independent study | $\begin{gathered} \text { Islam } \\ \text { practics } \end{gathered}$ | R180 Causes, symptoms and treatment of medical conditions R181 NEA | R184: The use of <br> technology in sport R185: Key components of performance. R185: Applying practice methods to support improvement in a sporting activity Teaching content. |
|  | Half Term 6 | Collage | 1.6 mpacto of Digital Technology including ethical and legal impacts, cuttural and environmental impacts, and computer science and computer science legistation. <br> Languages and IDE's <br> Mock Exam 1 | Non-exam assessmen | Sustaining nature project | RO67 Enterprise and Marketing Concepts 2.1-2.2. Market researh to target a specific customer. RO69 Assignment to market and pitch a business proposal. TA2 Create a promotional campaign for a brand and product. | Producing an outcome independen study | $\begin{gathered} \text { R032: } \\ \text { Communication } \end{gathered}$ | Food preparation, cooking skills and techniques | RO94 Start Digital Graphics Assignment. <br> TA1 - Develop a visual identity. Looking at company names, logos and strap lines, Creating a branding, designing a concept and making a logo. <br> TA2 - Plan digital graphics for a product. including image properties photo editing, mood boards, mind maps, visualisation diagrams | Component three <br> Responding to a <br> Music Brief <br> AO1 Understand how <br> to respond <br> AO2 Select and apply musical skills <br> AO3 Present a final musical product AO4 Comment on the creative process and outcome | Photography trip Producing a photo-essay | Marriage family famil | R180 Revision of TA1-5 Internal examination R182 or R183 Optional NEA <br> R182 The cardiorespiratory system and how the use of technology supports different types of sports and their intensities R183 Nutrients needed for a healthy balanced nutrition plan | R184: Revision of TA1-5 Internal examination. R186/187: NEA Assessment (submit or moderation) R185: Key performance R185: Applying practice methods to support improvement in a sporting activity Teaching content. |


|  |  | Options |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  | Art | Computer Science | $\begin{gathered} \text { Design } \\ \text { Technology } \end{gathered}$ | Engineering | Enterprise anc Marketing | Graphics | Health and Social Care | Food and Cookery | iMedia | Music | Photography | RE | Sports Science | Sports Studies |
|  |  | AQA | OCR | EDEXCEL | NCFE | OCR | AQA | OCR | NCFE | OCR | BTEC | AQA | AQA | OCR | OCR |
| Y11 | $\begin{gathered} \text { Half } \\ \text { Term } \\ 1 \end{gathered}$ | Independent study |  | $\underset{\substack{\text { Nonerexam } \\ \text { ascessment }}}{ }$ | $\underset{\substack{\text { Nonerexam } \\ \text { ascessment }}}{ }$ | $\begin{aligned} & \text { RO67 Enterprise and } \\ & \text { Marketing Concepts } \\ & \text { 3.1-3.3 What make a } \\ & \text { product financially } \\ & \text { viable. } \\ & \text { 3.4-3.5 Enterprise and } \\ & \text { marking concepts. } \\ & \text { RO69 Continue the } \\ & \text { assignment to market } \\ & \text { and pitch a business } \\ & \text { proposal. } \\ & \text { TA3 - Plan and pitch a } \\ & \text { proposal. } \\ & \hline \end{aligned}$ | Independent study |  | Recipe amendment <br> and menu action plans |  | $\underset{\text { Mini aspensest 2ent }}{\text { Con }}$ | Independent study | $\underbrace{}_{\substack{\text { crine and } \\ \text { punisment }}}$ | R180 Revision o TA1, 2 and 3 R183 Applying requirements to varying types of sporting activity sporting activity | R184: Exam revision <br> of TA 1, 2 and 3 <br> R185: Organising and planning a sports <br> activity session <br> R185: Leading a ports activity session <br> sports activity session |
|  | $\begin{gathered} \text { Half } \\ \text { Term } \\ 2 \end{gathered}$ | $\underset{\substack{\text { Project one } \\ \text { exam }}}{\text { a }}$ | Theory Revision - JvN and The Computer. $\stackrel{2.6}{\text { Programming } 3}$ Loops and extra practice. | $\underset{\substack{\text { Nonerexam } \\ \text { assesment }}}{\text { a }}$ | $\underset{\substack{\text { Nonerexam } \\ \text { ascossment }}}{\text { a }}$ |  | Project one exam |  | $\underset{\substack{\text { Nonerexam } \\ \text { assessment }}}{ }$ |  | Component 3 revision | Project one exam | Religion and Life, War and Peace | R180 Revision o <br> R183 Developing a balanced diet selected sporting activity | R184: Exam revision of TA 4 and 5 R185: Leading a sports activity session R185: Reviewing your own performance in planning and leading of a sports activity session |
|  | $\begin{gathered} \text { Half } \\ \text { Term } \\ 3 \end{gathered}$ | $\begin{aligned} & \text { Externally set } \\ & \text { task } \end{aligned}$ | $\begin{gathered} \text { Theory Revision } \\ 2-\text { Networks } \\ \text { and Binary. } \\ 2.6 \\ \text { Programming } 3 \\ \text { Extra Practice } \end{gathered}$ | $\underset{\substack{\text { Nonerexam } \\ \text { ascessment }}}{ }$ | $\underset{\substack{\text { Nonerexam } \\ \text { ascossment }}}{ }$ | RO67 Enterprise and Marketing Concepts TA 4.1-4.4 - Creating a marketing mix to support a product. | Exemally set task | Ro32: Communication R034: Therapies and their benefits | $\underset{\substack{\text { Nonerexam } \\ \text { assessment }}}{ }$ | RO93 learn Exam Work Topic Area 2: Factor influencing product design. Revise | Component 3 Mock external assessment and revision | Extemally set task | $\begin{gathered} \text { Targeted } \\ \text { revision for } \\ \text { Hock Exams } \\ \text { basesed on pupil } \\ \text { datau } \end{gathered}$ |  | $\begin{gathered} \text { R184: External } \\ \text { examination } \\ \text { R185: NEA } \\ \text { Assessment (submit } \\ \text { for moderation) } \\ \text { R186/R187 - NEA } \\ \text { Assessment } \end{gathered}$ |
|  | $\begin{gathered} \text { Half } \\ \text { Term } \\ 4 \end{gathered}$ | Research experiments | Theory Revision 3 - Networks <br> and Binary. <br> 2.6 <br> Programming <br> and Pseudocod | $\begin{aligned} & \text { Non-exam } \\ & \text { assessment and } \\ & \text { exam revision } \end{aligned}$ | $\begin{gathered} \text { Non-exam } \\ \text { assessment and } \\ \text { exam revision } \end{gathered}$ | RO67 Enterpise and <br> Marketing Concepits <br> TA 4.5.4.1. - Creating support a product. | Research experiments | Ro32: Safeguarding | $\begin{aligned} & \text { Non-exam } \\ & \text { assessment and exam } \\ & \text { revision } \end{aligned}$ | RO93 Exam Work Topic Area 3: including mood board, mind map, wireframes etc. etc. <br> Topic Area 4: Distribution Revise | ${ }_{\text {Exemponent }}^{\text {Cosen }}$ | Research experiments |  | R180 Revision of TA1-5 R182 or R183 <br> R182 or R NEA | R184: Exam revision <br> R185 and R186/R187 <br> NEA Assessmen |
|  | $\begin{aligned} & \text { Half } \\ & \text { Term } \\ & 5 \end{aligned}$ | Final exam |  | Exam revision <br> Final exam | Exam revision Final exam | RO67 Enterprise and <br> TA 5.1-5.3 - Factors <br> to consider when <br> starting up and <br> R067 Exam revision | Final Exam | Ro32: Revision | Exam revision / Final exam | RO93 Exam Work Topic Area 4: Distribution Revision Areas Final Exam | ${ }_{\text {Component }}^{\text {Exemal }}$ ( asessment | Final Exam | Revision |  |  |
|  | $\begin{gathered} \hline \text { Half } \\ \text { Term } \\ 6 \end{gathered}$ | Exams |  |  |  |  |  |  |  |  |  |  |  |  |  |

