

**A VERY WARM WELCOME TO...**

**Longfield Academy's  
Transition Induction Evening**

20<sup>th</sup> June 2024

Thank you for choosing Longfield Academy  
for your child's secondary education.

# Introducing:

- ✿ Mrs Sweeten – Headteacher
- ✿ Mr Rawle – Deputy Headteacher
- ✿ Miss Harrison – Year Manager Year 7
- ✿ Miss Wheatley – Head of Behaviour and Wellbeing and Designated Safeguarding Lead
- ✿ Mrs Cleasby – Deputy Head of Behaviour and Wellbeing
- ✿ Mrs Griffiths – SENCO (available all evening in the SEND base)
- ✿ Ms Howlett – Counsellor and Emotional Wellbeing Officer
- ✿ Mr Ashcroft – Transition Lead

Thank you for choosing Longfield  
I believe you have made the right choice:

## School Performance

We are proud of our academic achievements in 2023. Results demonstrate our commitment to supporting all of our children to achieve their potential.

Our score of **-0.09** made us the **second highest achieving** school for progress in Darlington!

School	Progress 8 score
Carmel	+0.34 (above average)
Longfield	-0.09 (average)
St Aiden's	-0.13 (average)
Polam Hall	-0.34 (average)
Hummersnott	-0.26 (below average)
Hurworth	-0.29 (below average)
Haughton	-0.29 (below average)
Wyvern	-0.80 (well below average)
Local Authority Average	-0.20 (below average)
England	-0.03

## OFSTED:

We have had 3 monitoring inspections: October '22, February '23 and March '24.

- ✓ Every visit has been overwhelmingly positive
- ✓ We have worked hard to address all 8 areas to improve and believe we have addressed them all.
- ✓ Quality of Education continues to be our focus and our progress score demonstrates our commitment to this.

## Inicio Academies Trust:

We are developing as a Trust and our new CEO, Tim Fisher, has a clear vision for school improvement and development.

We have been working collaboratively with Queen Elizabeth Sixth Form College and believe we will have a **Trust that unites Darlington communities through education; from infancy to adulthood.**

## How have we achieved this?

### Through our whole school ethos, values and expectations;

- Our ethos enables sustained concentration in lessons, rewards effort and allows learning to flourish:
- Pupils are encouraged to adopt behaviours that **support learning** and **promote good relationships**.
- We believe that poor behaviour and low-level disruption threaten the rights of young people to an effective education and can lead to people feeling unsafe, bullied, intimidated, or threatened.
- All staff expect the highest standards of behaviour to allow teachers to teach, support staff to enhance and children to learn
- Our Choices Policy seeks to encourage young people to make positive choices and re-enforces those choices through praise.



#### Being PROUD:

**Passionate** – about everything you/we do

**Respectful** – to yourselves and to others

**Organised** – be prepared for every lesson

**United** – as a team everyone achieves more, and we look out for each other


**Determined** – to be the best version of yourself

# “Good behaviour is a necessary condition for learning”

## CHOICES

The purpose of our system is:


1. To ensure **your child’s learning is not interrupted** by low level, poor behaviour choices of others
2. To focus on the **positive things** your child chooses to do and give praise for doing them
3. To provide a **consistent whole school approach to behaviour**. All teachers will follow this policy
4. Responsibility for your child’s behaviour choices lies with **them** ... it is their choice



**STAR STUDENTS**

**MAKE THE RIGHT CHOICE**



NAME	1	2	3	4

... all staff expect the highest standards of behaviour to allow teachers to teach, support staff to enhance and children to learn.

It's important we work together.

Please support us to provide the best education for every child by ensuring your child:

- Understands the importance of **not disturbing the learning of others**
- Makes **full** use of learning time, engaging in every lesson
- Completes **all** ILT (homework) and classwork
- **Keeps** mobile phone switched off and in school bag once in school
- **Always** asks for help if needed
- **Always** gives their best!

## Please support us to provide the best education for every child by ensuring your child: -

Attends school every day, on time (in form room by 8:45am)

<b>Outstanding Attendance</b>	<b>98% and above</b>	<b>No more than 4 days absence</b>	<b>20 lessons missed</b>	<b>75% chance of achieving 5 grades of 5-9</b>
<b>Excellent Attendance</b>	<b>95% and above</b>	<b>No more than 8 days absence</b>	<b>40 lessons missed</b>	<b>70% chance of achieving 5 grades of 5-9</b>
<b>Requires Improving Cause for concern and is of underachievement</b>	<b>95% and below</b>	<b>10 days absence</b>	<b>50 lessons missed</b>	<b>66% chance of achieving 5 grades of 5-9</b>
<b>Serious cause for concern and high risk of underachievement</b>	<b>90% and below</b>	<b>20 days absence</b>	<b>100 missed lessons</b>	<b>Average GCSE lowered by 1 grade</b>
<b>Serious cause for concern and severe risk of underachievement</b>	<b>85% and below</b>	<b>29 days absence</b>	<b>145 lessons missed</b>	<b>Average GCSE lowered by 2 grades</b>



## Please support us to provide the best education for every child by ensuring your child:



Wears the **correct** uniform everyday;  
Trousers only (no skirts),  
No trainers  
Winter / summer uniform

**No jewellery**  
**No fake nails**



Arrives **fully equipped** and organised for learning (school bag, stocked pencil case and planner, which pupils be given on their first day, PE kit etc.)

### Every school has rules.

Every expectation / rule we have, is there to protect your child from harm to their education and/or wellbeing.

These rules and expectations also prepare children for their futures outside to school and in the workforce.

# Please support us to provide the best education for every child by ensuring your child:

- Shows everybody respect in words and actions

**We encourage all children to show respect every day at school by...**

- Saying please and thank you
- Holding the door for others behind them
- Walk sensibly to lunch
- Not arguing; discussing
- Being aware of everyone around them in crowded places
- Wearing correct uniform / respecting our rules and expectations
- Not using perfumes/deodorants in a spray
- Recognising differences and accepting other views, beliefs, religions, identities etc. in our school, our town, our world
- Understanding these differences make people unique
- Celebrating the things we have in common, and the richness differences bring to our life



**13 WAYS TO SHOW RESPECT FOR OTHERS IN YOUR EVERYDAY LIFE**

- 1 PRACTICE ACTIVE LISTENING
- 2 LOOK FOR COMMON GROUND
- 3 SEEK TO UNDERSTAND OTHERS
- 4 SHOW EMPATHY FOR DIFFERENCES
- 5 SERVE OTHERS
- 6 APOLOGIZE WHEN YOU'RE WRONG
- 7 BE POLITE
- 8 SHOW GRATITUDE
- 9 CELEBRATE THEIR ACHIEVEMENTS
- 10 AFFIRM THE OTHER PERSON
- 11 OFFER SUPPORT
- 12 KEEP YOUR PROMISES
- 13 TAKE CARE OF YOURSELF

[WWW.HAPPIERHUMAN.COM](http://WWW.HAPPIERHUMAN.COM)

# Positive Choices

Pupils and parents will have access to ClassCharts. This allows you and your child to monitor choices of behaviour.

We also encourage you to follow our Facebook page as we regularly celebrate achievements on social media.



**Rewards Store...** Points make prizes!

Such as:

- Footballs / basketballs / frisbee
- Stationary / pencil cases
- Paint sets
- Refill drinks bottles
- VUE vouchers
- Shopping vouchers
- Books
- 3G hire
- Calculators
- Food treats etc
- Rewards trips (92% green clicks)

## Strategies to support wellbeing and learning

A 'Personalised Learning Centre' (PLC) that comprises of a SEND base, counselling service and Year manager support

Two regulation rooms , weighted blankets, kinetic sand, lego therapy etc.

Numerous programmes such as; Zones of Regulation / Occupational Therapy / Anger Management Gremlins / Restorative Practices / Emotional Literacy support (ELSA), Drawing and Talking therapy / support for Emotional Based School Avoidance

Counselling and designated counsellor. Access to external support; MIND, CAMHS, Listening Post, Harbour, Being Me, Wellbeing Nurse Service, Future Steps ...

**Over 150 children regularly access one or more of these provisions.**

- Speak our Safely (SOS)
- We are a 'no touching' school
- Non-teaching Designated Safeguarding Lead
- Positive play
- Year 7 have their own designated lunch break



**Monitoring visit October 23:**

*The school has strengthened all areas of pastoral care.*

*Leaders have improved systems relating to attendance and safeguarding.*

*The culture of safeguarding is strong.*

*Leaders work with external agencies to ensure that the most vulnerable pupils receive the support they need.*



# We are committed to providing support for our most vulnerable learners

- Future Steps Occupational Therapy service
- Numecon (maths programme)
- Sparx (maths programme)
- Educational Psychology Service
- Speech and Communication outreach support
- Outreach support from Low incidence support team (Hearing and visually impaired)
- Alternative Provision – Future pathways/ Darlington College
- Reading and Literacy programme)
- Training and support from the Autism Awareness Trust
- Understanding Me project and parent forum that runs once per month
- Parental support and drop ins for parents of children with neurodiversity

Mrs Griffiths is our SENDCo

[dgriffiths@lfa.inicioacademies.org.uk](mailto:dgriffiths@lfa.inicioacademies.org.uk)

## **March '23 monitoring report:**

*'The new SENDCo has ensured that the special educational needs and/or disabilities (SEND) register is accurate'.*

## **We have successfully applied for 4 new EHCPs (Increased from 8 to 12 since September 2022;**

*'This means that pupils with additional needs are now being identified more quickly.*

*Leaders have thought carefully about the support they can offer pupils with SEND through the school's personalised learning centre'.*

## **March '24 monitoring report:**

*'Teachers are given clear information about how to support pupils with special educational needs and/or abilities. Pupils with SEND are helped to access the curriculum alongside their classmates'.*

# Developing the whole child

Ten things to do before you leave Longfield!

## PERSONAL DEVELOPMENT



Each child should achieve eight or more pledges before the end of Y11



Pledge **01:**



Regular attendance at an enrichment activity

Pledge **02:**



Represent the academy in a competitive sporting/arts/food or subject event

Pledge **03:**



Attend a cultural or academic visit

Pledge **04:**



Present a formal presentation to an audience

Pledge **05:**



Participate in a fundraising event or community experience



Pledge **06:**



To become a champion/leader in a subject area

Pledge **07:**



Read 3 books, appropriate to your age and ability, and produce a short review

Pledge **08:**



Regularly participate in random acts of kindness

Pledge **09:**

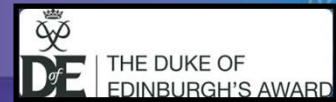


Take part in a careers event or visit to a university

Pledge **10:**



Attend a residential or international experience



Activate Windows  
Go to Settings to activate Windows.

# Developing the whole child

## Enrichment

The action of improving or enhancing the quality or value of learning or life experience.



Monday	Tuesday	Wednesday	Thursday	Friday
<ul style="list-style-type: none"> <li>Guitar Class</li> <li>Y7 STEM club</li> <li>House competitions</li> <li>Basketball</li> <li>Astronomy</li> <li>Lego league</li> <li>Chess Club</li> <li>Fitness Suite</li> <li>Good life gardening</li> </ul>	<ul style="list-style-type: none"> <li>Digital Art Club</li> <li>Born to Sing</li> <li>Cricket (all genders)</li> <li>Express Yourself</li> <li>Basketball</li> <li>Fitness Suite</li> <li>Mythology Club</li> <li>IDEA</li> <li>Computer Club</li> <li>Dance</li> <li>Good Life gardening</li> </ul>	<ul style="list-style-type: none"> <li>Band Practice</li> <li>Fitness Suite</li> <li>National Teen Club</li> <li>Nature Club</li> <li>Homework Club</li> <li>Library Club</li> <li>Good life</li> </ul>	<ul style="list-style-type: none"> <li>Sport Fixture night</li> <li>Athletics</li> <li>Fitness Suite</li> <li>Greenpower</li> <li>Engineering</li> <li>Golf club</li> <li>Homework Club</li> </ul>	<ul style="list-style-type: none"> <li>Dungeons and Dragons</li> <li>Fitness Suite</li> <li>Volleyball</li> <li>Dream Club</li> <li>Homework Club</li> <li>Good life gardening</li> <li>Rounders</li> </ul>

# These are some of the other things we do...

Visits to develop cultural awareness; skiing / Barcelona/ London/The Lakes ...



International Women's Day

MacMillan World's Biggest Coffee Morning



Celebrating the British Values and the Forces



Longfield Live





College / Uni Visits



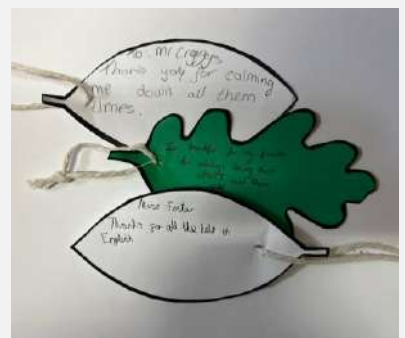
World Book Day



O.A.P Christmas Party



Random Acts of Kindness



We are **PASSIONATE** and **DETERMINED** about improving the life chances of your children ...  
... and **UNITED** in our desire to ensure that the safety and wellbeing of every child is at the heart of everything we do ...



**Longfield is a great school!**

**Thank you for listening. We hope your child has a happy and successful 5 years of learning with us.**